

Course Syllabus - Social Studies Grade 8
U.S. History/Civics
Mr. Kagawa (K-201)

Course Description

This course covers American History and Government and how it relates to our lives today. This will involve the time period in U.S. History up to Post-Civil War Reconstruction. Throughout the year, the course will also focus on the Constitution, the development of government system, its principles and practices, and civil rights issues.

Objective

The objective of this course is to gain a proficiency of the Hawaii State Standards in Social Studies. Students will develop an understanding of how events in history have shaped and influenced their lives and the world they live in today. They will develop empathy by being exposed to the issues and events experienced by the people involved. They will also develop an understanding of how events and decisions by the participants affect events and actions throughout history and how it could influence our future. As a result, students will be able to make informed decisions and become an effective participant in today's society.

Course of Study

As outcomes of this course of study, students will demonstrate knowledge and understanding in the HCPS III for 8th Grade Social Studies. This focuses on the period of U.S. History from the creation of the U.S. Constitution to Reconstruction following the Civil War. In addition, students will develop their geography/map skills, citizenship skills, and have activities, lessons and projects that supplement their math and language arts classes. In addition, Common Core Standards for Social Studies will be integrated into the lessons. The students will also study the people and events that led up to the creation of our nation, civil rights issues and current events.

The students will use a variety of resources for this classroom. In addition to a class textbook, the class will include doing projects, activities, worksheets, videos, books and the internet. Students need to submit their internet use form before being allowed access to the internet in class.

The honors class will include additional rigor embedded into lessons, enrichment activities, and supplemental projects and assignments.

General Learner Outcomes (GLO's):

- * Self-Directed Learner (The ability to be responsible for one's own learning)
- * Community Contributor (The understanding that it is essential for human beings to work together)
- * Complex Thinker (The ability to perform complex thinking and problem solving)
- * Quality Producer (The ability to recognize and produce quality performance and quality products)
- * Effective Communicator (The ability to communicate effectively)
- * Effective and Ethical User of Technology (The ability to use a variety of technologies effectively and ethically)

Materials

Composition Tablet

Pen/Pencil

Binder

HSN

As the school's policy, student should have their binder with the HSN and pen/pencil in all classes. The HSN will be the primary form of communication between home and school. Any other classroom supplies will be provided for or will be accessible in the classroom. Students may bring their own supplies like markers, scissors, white-out, etc.

Grades/Scores

A = 90% + B = 80 – 89% C = 70 – 79% D = 60 – 69% F = <60%	Final grades may be adjusted on a case-by-case basis. Students need to see me regarding make-up work/missing assignments. Extra Credit is available periodically. Grading will be based on test/quizzes, projects, classroom assignments, homework, bell assignments, and citizenship.
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Late work will be accepted. These need to be accompanied with an extension request form. There is a one week grace period.

Classroom Rules

- Be respectful (to everyone)
- Be prepared
- Use appropriate voice levels
- Stay focused and on-task
- Follow all school rules

Class "A" and "B" offenses are automatic Administrative Referral and discipline to be determined by the Administration.